



NCFE CACHE Level 2 Certificate in Supporting Teaching and Learning in Schools

Qualification facts

cache
nurturing achievement

About this qualification

This qualification will enable the learner to develop the knowledge and skills needed when supporting teaching and learning in the school environment. It is suitable for learners working in roles that support pupils' learning including teaching assistants, learning support assistants and special needs assistants.

It is made up of mandatory and optional units which are based on knowledge and skills and

Entry requirements

There are no formal entry requirements for this qualification but learners will need to be at least 16 years of age.

Experience in the workplace

Learners will need to be working, volunteering or on practical placement as they will need to show competence in both knowledge and skills.

Qualification structure

Qualification

To gain the qualification learners will need to achieve 30 credits with 24 credits coming from the mandatory units.

They will then need to achieve a minimum of 3 credits from optional units in Group A and 3 credits from optional units in Group B.

This qualification includes four mandatory units from the Level 2 Award in Support Work in Schools and the Level 2 Certificate in Supporting the Wider Curriculum in Schools. This enables credits and learning to be transferred from one qualification to another.

Mandatory units

Unit ref no.	Title	Unit type	Level	Credit
H/601/3305	Child and young person development	Knowledge	2	2
K/601/3323	Safeguarding the welfare of children and young people	Knowledge	2	3
F/601/3313	Communication and professional relationships with children, young people and adults	Knowledge	2	2
D/601/3321	Equality, diversity and inclusion in work with children and young people	Knowledge	2	2
T/601/7391	Help improve own and team practice in schools	Knowledge/ Skills	2	3
D/601/7403	Maintain and support relationships with children and young people	Skills	2	3
T/601/7410	Support children and young people's health and safety	Knowledge/ Skills	2	3
T/601/7407	Support children and young people's positive behaviour	Knowledge/ Skills	2	2
A/601/7411	Support learning activities	Skills	2	4

Optional units group A

Unit ref no.	Title	Unit type	Level	Credit
T/601/3325	Schools as organisations	Knowledge	2	3
A/601/3326	Schools as organisations	Knowledge	3	3

Optional units group B

Unit ref no.	Title	Unit type	Level	Credit
L/601/7414	Contribute to supporting bilingual learners	Skills	2	2
Y/601/7416	Invigilate tests and examinations	Knowledge/ Skills	3	3
D/601/7417	Prepare and maintain learning environments	Skills	2	3
K/601/6500	Provide displays in schools	Knowledge/ Skills	2	3
A/601/4072	Support assessment for learning	Knowledge/ Skills	3	4
A/601/6517	Support children and young people at meal or snack times	Knowledge/ Skills	2	3
D/601/6526	Support children and young people with disabilities and special educational needs	Knowledge/ Skills	2	4
T/601/6564	Support children and young people's play and leisure	Knowledge/ Skills	2	3

Unit ref no.	Title	Unit type	Level	Credit
Y/601/6573	Support children and young people's travel outside of the setting	Knowledge/ Skills	2	3
M/601/6577	Support extra-curricular activities	Skills	2	3
A/601/6579	Support the use of information and communication technology for teaching and learning	Knowledge/ Skills	2	2
J/601/8027	Move and position individuals in accordance with their plan of care	Knowledge/ Skills	2	4
D/601/9023	Provide support for therapy sessions	Knowledge/ Skills	2	2

Total guided learning hours: for the Certificate 180 - 192

Assessment

All units are internally assessed. Assessment enables the learner's workplace practice to provide evidence for individual units as well as the whole qualification. Methods of assessment could include:

- inference of knowledge from direct observation of practice
- witness evidence when directed by the sector skills assessment strategy
- professional discussion
- reflection on own practice in real work situations
- written assignments
- learner's own plans and written records
- task set by us for knowledge learning outcomes only.

The qualification will be pass or refer and all the assessment criteria of the chosen units must be achieved in order to obtain a pass.

For more information

Full details of this qualification can be found on our website www.cache.org.uk or our secure Centre website cachezone.

CACHE was established in 1945 by the Ministry of Health under the name of the National Nursery Examination Board (NNEB). The board set the syllabus for the first national examination which took place in 1947. In 1994 the NNEB merged with the Council for Early Years Awards to form CACHE. In 2001 we incorporated the National Association for Maternal and Child Welfare and in 2015 we became part of NCFE. Over the years we have continually invested in high quality qualifications. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of a modern workforce.

